

Productions

All children in year 6 will take part in a Production at the end of the Summer Term.

Details of the other end of year events are contained within the Year Six timetable of events.

Reminders

Please ensure all your child's clothes are named. Each term our lost property baskets are full to the brim with unnamed items of clothing, some of it brand new!

Please also remind the children that for safety reasons, the only jewellery that is allowed are small studs. These need to be removed during P.E. Because of this, it is only practical to have ears pierced at the beginning of the summer holidays.



Staff

Year 6 are taught by Mrs Noon and Ms. Kuzminsky (class 15) and Mr. Sparks (class 16).

Teachers' Planning, Preparation and Assessment time (PPA) will be covered by Mrs Evans and Mrs Norman and Mr. Wood.

The Teaching assistants supporting Years Six will be:

Miss K. Doy

Mrs. R. Jackson

Mr. J. Marsh

We all look forward to this term and with home and school working together, your children will be able to achieve their best. We work hard to do the best for your child. If, at any time, you have a concern or question, please talk to the class teacher who will be around at the end of each day. If you are still concerned please talk to the Phase Leader (Mrs Noon).

YEAR 6 NEWSLETTER



AUTUMN TERM 2009

Welcome ...

... to our Autumn Year group newsletter! We hope you will find the information in this newsletter both helpful and informative. This will be a busy but exciting term for us all as we get going on our

Literacy

Literacy this term includes two non-fiction units, one poetry unit and a narrative unit of work.

Non-fiction: Through work on the 'Marwell Manor Mystery', children will work with a range of non-fiction texts and conclude their detective work in the form of a formal report.. The poetry unit will link to our Ecology topic work with children writing emotive poems on the theme of global warming . The narrative unit will focus on re-writing a well known story in a different genre, e.g. changing Goldilocks into a Science Fiction story.

Writing: We are working very hard to develop a love of writing and will be running fortnightly writing sessions when the class will talk about their ideas on a theme and then follow that up with an opportunity for the children to write independently and uninterrupted. To support us with this, please encourage your child to write at home, for example, thank you letters, invitations, stories, poems, postcards, etc... Please encourage them to plan what they are going to

write, think of the target audience and check their writing to make sure it makes sense.

Reading: Children will continue to take part in weekly group reading sessions with the teacher. They will be given a group reading book and will be asked to read a section of this book each week. They will also be given some questions on their reading that they will complete in school time. They will be given a copy of these questions to take home and it would be a great idea to chat through these with them.

As well as this, children should also be reading a book of their own choice, either borrowed from school libraries or one of their own. We expect children to be reading regularly and discussing their book with members of their family. It is important to share reading books with your child, even when they become independent readers, in order to foster a lifelong love of reading.

Spelling: Spelling strategies are taught within the Literacy hour and children also have a chance to practise these during Morning Literacy sessions which take place during register time.

Maths



During this term we will be paying great attention to the key skills needed to be successful in Maths, namely the four different operations, e.g. addition, subtraction, multiplication and division.

In School we have highlighted one particular strategy for each of the operations and would like all children to use these - more details on these is enclosed in the Guide to maths at Home Booklet.

During the term we will be continuing our Key Facts programme that will ensure that all children have a sound knowledge of the facts that they need to complete problems in maths. It would be really helpful if you could support your child with their learning of their probe facts, in their homework diary you will find details of their weekly maths homework questions.

Science:

This term we will be learning about the interdependence of plants and animals in various habitats. This study will include a field trips to Holywells Park and Dunwich Heath. When we revisit the forces topic we will look again at friction, water and air resistance, gravity and magnetism, taking opportunities to

reinforce understanding of the steps in an investigation.



Foundation Subjects

Art— Klimt—collage using recycled materials

ICT—We will be using ICT within other subjects for presentations, research and control .

Humanities—Topic focus: Ecology

Music—Composing/making recycled instruments

RE—Buddhism

PSHE—Internet Safety, Charities and working together

PE—Basketball, Cricket and Athletics

Visits

Dunwich Heath—September 30th
Holywells Park—October 14th
Copleston Year 6/7 Carol Concert—
4th December

Special Week—Global Citizenship -
November 2nd—6th.

Look out for other information on trips and activities linked to this term's topic.