

## Productions

Look out for information about the year 5 evening event in future letters and newsletters.

## P.E.

We are very lucky to have P.E coaches in to work with the year group this term. On a Monday morning the year group will have Archery. Class 14 will continue to have PE on a Tuesday afternoon, while Class 7 will have netball on a Thursday afternoon. (Please ensure outdoor kit is available for this session as well as normal PE kit— Thank you)

## Swimming

No swimming this term.

## Reminders

Please ensure all your child's clothes are named. Each term our lost property cupboard is full to the brim with unnamed items of clothing, some of it brand new!

Please also remind the children that for safety reasons, the only jewellery that is allowed are small studs. These need to be removed during P.E. Because of this, it is only practical to have ears pierced at the beginning of the summer holidays.



## Staff

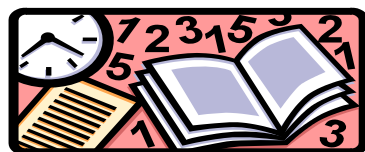
Class 7 will be taught by Mrs Abbott and Mrs Ruiz and class 14 by Ms Benson

Teachers' Planning, Preparation and Assessment time (PPA) will be covered by Mrs Norman , Mrs Evans and Mrs Thomson

The Teaching assistants supporting Year five are:

Mrs M. Evans  
Mrs. P. Thomson  
Mrs D. Norman  
Mrs K. Bolt  
Mrs R. Jackson  
Mr A. Ciappi

We all look forward to this term and with home and school working together, your children will be able to achieve their best. We work hard to do the best for your child. If, at any time, you have a concern or question, please talk to the class teacher who will be around at the end of each day. If you are still concerned please talk to the Phase-Leader (Mrs Noon)



# YEAR 5 NEWSLETTER



## SPRING TERM 2009

## Welcome ...

...to our Spring Year group newsletter! We hope you will find the information in this newsletter both helpful and informative. This will be a busy but exciting term for us all as we continue with our core subjects and the whole school Rivers project.

## The Curriculum Literacy

Year five children will be improving their story writing skills through their study of traditional stories and myths. They will also look at poetry, report texts and persuasive writing which will include aspects of drama as well as written work.

**Writing:** We are working very hard to help the children feel confident in writing for many different purposes. Handwriting is just one small part of this. To support us with this, please encourage your child to write at home, for example, thank you letters, invitations, stories, poems, postcards, etc... Please encourage them to plan what they are going to write, think of the target audience and check their writing to make sure it makes sense.

**Reading:** Children will continue to bring home guided reading books with details of their reading for the week. As well as this, children should also be reading texts of their own choice, either borrowed from

school libraries or one of their own. We expect children to be reading regularly and discussing their book with members of their family. At the end of reading an independent book, the children complete a reading review. This helps them to think about what they are reading and allows them to give their views on what they are reading. It is important to share reading books with your child, even when they become independent readers, in order to foster a lifelong love of reading.

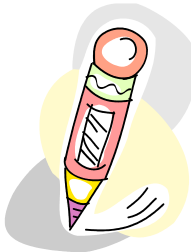
**Spelling:** Spelling strategies are taught within the Literacy hour and children also have a chance to practice these during Morning Literacy sessions which take place during register time. They are also encouraged to keep a personal record of spellings to be learnt, taken from mis-spelt words from their own writing.

## Information To Parents

At the Spring Term parents evening you will be given the following information on your child's progress.

**Reading:** Current reading targets & Teacher Assessments of the level they're working at.

**Writing:** Current writing targets & Teacher Assessments of the level your child is working at.



**Maths:** Details of areas of relative strength & weakness & Teacher Assessments of the level your child is working at.

## Maths

During this term we will be paying great attention to the key skills needed to be successful in Maths, namely the four different operations, e.g. addition, subtraction, multiplication and division.

In School we have highlighted one particular strategy for each of the operations and would like all children to use these—if you are unsure of these methods please speak to your child's teacher who will be happy to help.

During the term we will be continuing with our Key Facts programme that will ensure that all children have a sound knowledge of the facts that they need to complete problems in maths.

The children will be sitting a NFER maths paper to give teachers a guide as to areas of strength and weakness to be looked at leading up to the QCA tests. These results may be shared with you at Parents Evening.



## Science:

Year Five children will be working on two new topics in science: . The classes will be investigating 'Gases Around Us' this half term and 'Changing State' next half term.

## Topic

### Anglo-Saxons

We will be continuing with our work on Anglo-Saxons this term as the theme of it –Invaders and Settlers links in with our year long Rivers project.

We are lucky enough to have our trip to West Stow on Tuesday 3rd February . This will be an excellent opportunity for the children to consolidate their learning whilst seeing how the Saxons lived their day to day lives.

## Rivers

As well as our work on the Anglo-Saxons, our PSHE will link in with the Rivers theme of journeys, by looking at our life journeys and the importance of our families and communities in our lives.