

Welcome back to a busy but exciting autumn term.

During the term we will continue to encourage the children to become effective, independent learners and thinkers across all areas of the curriculum.

Our timetable on a daily basis will be flexible but each week we will be covering literacy and numeracy sessions through our topic.

Each day both classes will be doing reading, spelling, handwriting and phonics sessions. Please could book bags be in school each day!

We are really fortunate this term to have the opportunity of an extra teacher for literacy and maths sessions in the morning. Some children in the year group will be working with Mr Jones.

Our topics this term will be **Ourselves**. This will be explored through a cross curricular approach incorporating literacy, maths and other areas of the curriculum like art, design technology, geography and music. In Science we will be looking at the Senses and our bodies-how to be healthy. and Pushes and Pulls.

Trips We are planning two trips this term-one to a farm and one to Rosehill Library on dates still to be decided. You will be receiving a letter with the details shortly. We would really appreciate your help

Ourselves year 1



In daily Numeracy the children will be building on their understanding of number, calculations (using addition and subtraction) and problem solving. We will be continuing to teach this through the Suffolk Maths Team ENL scheme (empty number line) using bead frames. We will also be extending their knowledge of 2D and 3D shapes, handling data using simple tables and graphs, measuring capacity, time and money. We will start to practice key number facts daily

Communication

We work hard to do the best for your child. If, at any time you have a concern or query please come and speak to us. We are here to help!

In **Literacy** we will be covering a wide range of texts including fiction, poetry and non fiction. This term we will be developing writing skills including writing words and sentences independently, encouraging the use of capital letters, finger spaces and full stops; developing letter, sound and word recognition and our speaking and listening skills.