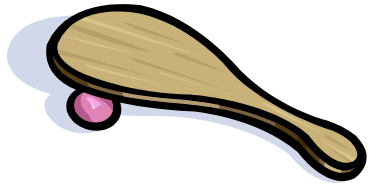


PE: This term the children will take part in simple games, gymnastics and dance activities. They will also have a swimming lesson every Thursday.

PE Day –
Class 1: Friday morning

Class 2: Wednesday Morning



Please make sure your child has their PE/Swimming kit with them on the right days, and that any earrings are removed. Please make sure their PE/Swimming kit is clearly named. If you can spare some time to help with swimming, please sign up on the list outside your child's classroom.

Visits
We will hopefully be taking the children to Jimmy's Farm in July as part of our topic. We will let you know the date closer to the time.

How you can help at home
Please listen to your child read their reading book and practise their sounds/words. **Please** write in the red reading diary every time you read with your child to let us know how you feel s/he is getting on.

Hometime
To ensure that the children are picked up safely, we will keep the children with us until we and they see the person collecting them. Please let us know if there is a change in the person collecting your child.

Classroom Help
Thank you to those of you who have offered your help so far – it is greatly appreciated! If you are able to offer some time to assist in the classroom please don't hesitate to come and see us.

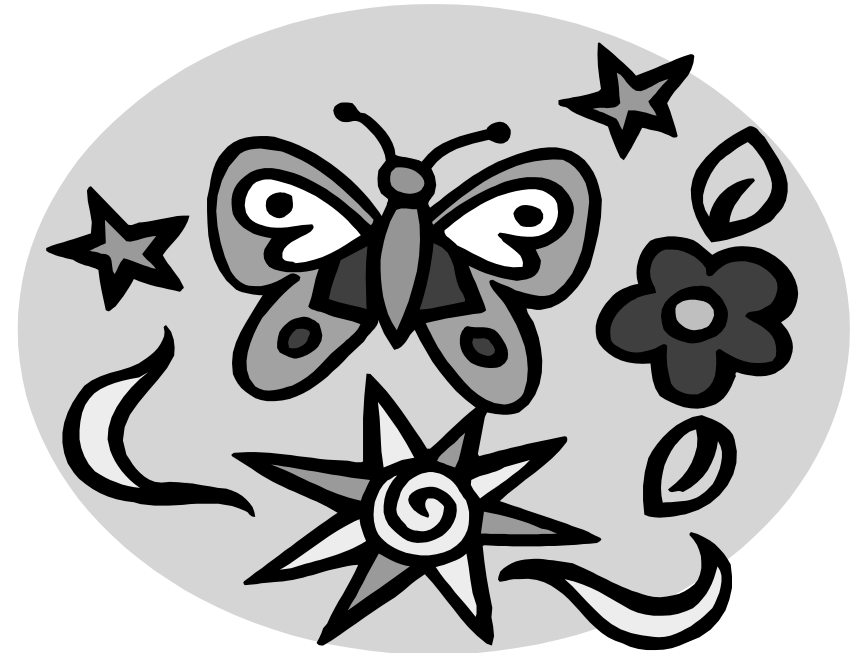
Communication
We work hard to do the best for your child. If, at any time, you have a concern or query please come and speak to us. We are here to help!

Staff
Class 1: Rachel Quinnan
Class 2: Gill Wright and SallyAnn Roberts

Teaching assistants: Denise Durston, Karen Bolt, Gail Earlham, Linda Last, Jane Tomkinson.



RECEPTION Newsletter



SUMMER TERM 2008

Welcome

A big welcome back to you all! We hope you had a good Easter and look forward to a busy and exciting Summer term.

Please encourage your child to be independent by taking responsibility for his/her things and to come into the classroom on his/her own. Your child needs to bring their book bag everyday please with their reading book and sounds bag inside.

Curriculum

This term our topics are Growing and Animals with activities.

The children will have many opportunities to learn through play and first-hand practical experiences.

There will be lots of speaking and listening over the term, encouraging your child to ask/respond to questions; talk about their experiences/share what they have round out and to use language in drama and role play. Activities will take place inside and outside the classroom.

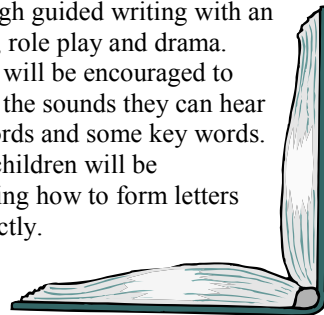
In Mathematical Development, the children will be counting in different steps, finding 1/10 more or less than a number to 10 and beyond. They will learn to add and subtract small numbers and solve simple problems. They will explore 2D and 3D shapes. They will develop their number recognition and learn how to write them correctly. They will think about measuring objects using non-standard units. We will be developing the use of mathematical vocabulary throughout all these areas.

The children will be bringing a maths game home every week to play with you.



In Communication, Language and Literacy, we will be looking at a variety of different texts including fiction, poetry and non fiction.

Writing: The focus this term is to encourage the children to be writers through guided writing with an adult, role play and drama. They will be encouraged to write the sounds they can hear in words and some key words. The children will be Learning how to form letters correctly.



Your child will have the opportunity to bring home a toy for the weekend, along with their diary. Please help your child to fill in the diary to record the weekend's events. You might like to help your child do some of the writing and they can add photos or pictures of the weekend too.

Some children in Class 1 will be bringing home a Writing Journal to complete at home.



Reading:

The Summer intake children will be working through the 42 Jolly phonics sounds, linking sounds and letter shapes. We will begin to read words by saying the sounds eg. c-a-t = cat and build up a sight vocabulary of high frequency words.

Class 1 and 2: We will be practising the sounds and learning from last term to help sound out small words. We will begin to learn two letter blends eg. st and continue to learn high frequency words.

We will hear your child read in a small group for guided reading and individually once a week.

Your child has brought home a school reading book for them to read to you, plus a class library book.

The library book will be changed in class every Friday but you can change it more frequently if you want to.

Class 2 children will soon be registered onto the school library system. The children can visit the library before or after school with you.

Your child has also brought home a bag containing letter sounds to practice (with actions to help them remember the sounds) and/or key words to learn. They may also have a word list to practice sounding out words to read them.

Please continue to practice your child's reading book and sounds/ words as often as you can at home.

