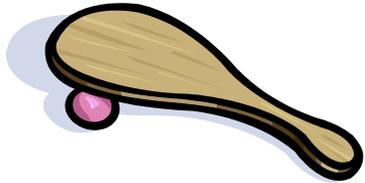


To cover Health and Safety we have to have at least two other adults on pool side to assist all children getting changed. If you are able to volunteer (even if it is only for one week) please sign up outside the classroom. With thanks in advance for your support.

PE Day – Thursday morning
Swimming – Tuesday afternoon

Please remove your child's ear-studs on these days



Visits

I am hoping to take the children on a walk around the local area as part of our topic. I will give you more information nearer the time, but would welcome lots of parental help.

How you can help at home

Please listen to your child read their reading book and practise their sounds/words. **Please** write in the red reading diary every time you read with your child to let me know how you feel s/he is getting on.



Hometime

To ensure that the children are picked up safely, we will keep the children with us until we and they see the person collecting them. Please let us know if there is a change in the person collecting your child.

Classroom Help

Thank you to those of you who have offered your help so far – it is greatly appreciated! If you are able to offer some time to assist in the classroom please don't hesitate to come and see me.

Communication

We work hard to do the best for your child. If, at any time, you have a concern or query please come and speak to me. I am here to help!

Staff

Class 1 Teacher: Sally-Ann Roberts

Teaching assistants: Terri Robson, Beccy Robinson and Linda Last



RECEPTION Newsletter



AUTUMN TERM 2009

Welcome

A big welcome to you all! I hope you had a good summer and are looking forward to a busy and exciting term. Please begin to encourage your child to be independent by taking responsibility for his/her things and to come into the classroom on his/her own when they feel ready. Your child needs to bring their book bag every day please.



Curriculum

This term our topic is Our-selves with activities also relating to Autumn and Christmas.

The children will have many opportunities to learn through play and first-hand practical experiences.

There will be lots of speaking and listening over the term, encouraging your child to ask/respond to questions; talk about their experiences/share what they have found out and to use language in drama and role play. Activities will take place inside and outside the classroom.

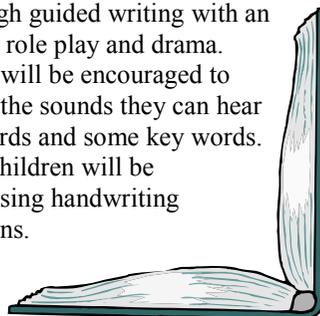
In Mathematical Development, the children will be counting forwards and backwards and finding one more or less than a number to 10 and beyond. They will explore 2D and 3D shapes and compare the length and mass of objects. They will talk about position, pattern and sort objects. They will think about time, capacity, develop their number recognition and have opportunities to solve simple problems. We will be developing the use of mathematical vocabulary throughout all these areas.

The children will be bringing a maths game home every week to play with you.



In Communication, Language and Literacy, we will be looking at a variety of different texts including fiction, poetry and non fiction.

Writing: The focus this term is to encourage the children to be writers through guided writing with an adult, role play and drama. They will be encouraged to write the sounds they can hear in words and some key words. The children will be practising handwriting patterns.



Your child will have the opportunity to bring home Orinoco or Alderney Womble for the weekend, along with their diary. Please help your child to fill in the diary to record the weekend's events. You might like to help your child do some of the writing and they can add photos or pictures of the weekend too.



Reading: We will be working through the 42 Jolly phonics sounds, linking sounds and letter shapes. We will begin to read words by saying the sounds eg. c-a-t = cat and build up a sight vocabulary of high frequency words.

I will hear your child read in a small group once a week. Your child has brought home a school reading book for them to read to you, plus a class library book.

Your child has also brought home a bag containing letter sounds to practice (with actions to help them remember the sounds) and/or key words to learn.

PE: This term the children will take part in simple games, gymnastics and dance activities. Swimming sessions have now started.

The children have been divided into swimming groups and lists have been put up on the class door. They will need to bring a clearly named swimming kit every Tuesday please.

Please name as much of your child's clothing as possible to avoid any confusion when changing at PE times—thank-you!

