



## **Pupil Premium Self Evaluation**

**June 2017**

### **Briefly describe your Pupil Premium strategy:**

- Ensuring that % of PP pupils meeting school expectations for progress in English and Maths is at least in line with progress for non PP pupils or improving over time.
- Early identification of gaps.
- Close and in-depth monitoring of all PP children.
- Improved motivation, engagement and participation of PP children.

### **How well embedded is your Pupil Premium strategy? Is it understood by all staff and governors? How do you know?**

All staff are aware of the PP children in their classes. These are highlighted on their pupil progress reviews. Staff have identified the PP children's barriers to learning and have implemented intervention strategies to overcome these. Phase leaders track attainment and progress for their phase. A member of the SLT closely monitors the progress and attainment of all PP children and assesses the impact the interventions are having.

The Head reports to governors the aims of the Pupil Premium strategy, the impact it is having and the cost-benefit analyses of the strategies being used.

### **To what extent is your Pupil Premium strategy and activity evidence based?**

Data provides an important part of helping to steer the pupil premium strategy in the correct direction. Attainment and progress data of all children is used to distinguish gaps in ability groups between PP and non-PP children. These gaps form part of the school's improvement plan. Interventions are designed to specifically combat gaps derived from data analysis. A member of the SLT and Head monitor the impact of these interventions. Networking with other schools, research and Marc Rowland's book on PP provide evidence of strategies trialed.

**Is Pupil Premium integrated into senior and middle leader roles? Is there sufficient leadership capacity to monitor, evaluate and quality assure Pupil Premium funded activity?**

A member of the SLT has responsibility of monitoring all Pupil Premium children alongside the Head. All teachers are responsible for the PP children in their class and monitor their progress, learning barriers and wellbeing. All teachers have responsibility for improving and reflecting on their own teaching practice, which improves the quality of teaching for all pupils. Discussions between governors, SLT and staff on PP happen regularly to discuss individual children, strategies and incentives to make further improvements.

**Have you identified barriers to learning for disadvantaged learners (including children looked after and those adopted from care) at Pupil, School and Community level?**

Yes – see Pupil Premium folder.

All class teachers have identified individual barriers to learning for the PP children in their classes and shared this information with member of SLT. PWO's aware of external barriers to learning.

**How is the Pupil Premium used to help overcome these barriers?**

Specific interventions are tailored for the needs of PP children, which require skilled teachers and teaching assistants. Inset, learning walks and working collaboratively as part of a whole school performance management target helps to ensure all children are receiving quality teaching. The use of PWO's to monitor attendance, help manage behaviour and offer nurturing support to children who require it. The school aims to provide wider life experiences for all children.

**How does the school's curriculum build cultural literacy for disadvantaged pupils?**

This academic year there has been a huge focus on reading and vocabulary acquisition. Reading Together events with parents have specifically targeted year groups with a high proportion of PP children. Inset from Hywel Roberts has focused on wider experiences for all children, but will particularly provide schema for those children from disadvantaged backgrounds. Other experiences of the wider world involve: trips, author visits, sporting events, music events and clubs.

**Briefly describe outcomes for disadvantaged pupils at each key stage. Are there any strengths or weaknesses to be aware of?**

See Pupil Premium folder for all data records.

Overall, at each key stage the gap between PP and non-PP is less than 20%. There is a wide range of ability amongst the PP children and these children can be found in all ability groups.

**What evidence do you have that all staff have high expectations of all pupils, regardless of background or barrier to learning.**

School has adopted Marc Rowland's 'no excuse' policy for PP children. School's data shows a number of PP children who achieve highly. A work sample of PP children's books provides evidence for high standards across the board. There's a whole school approach to growth mindset, aspirations and developing positive learning behaviours.

**How well do disadvantaged pupils take part in wider school life? How do you know?**

Clifford Road offers a vast range of sports clubs, as well as choir and coding club.

Number of PP children who attend extra curriculum activities:

48 attend after school sports clubs; 14 attend the choir and 8 have music tuition.

Many children have begun learning an instrument. All children in Year 4 have the opportunity to learn the recorder, whilst currently all Year 5 and 6 children learn a brass instrument.

PP children in Year 6 are also involved in the School Council, or have the responsibility of being a Play Leader.

Attendance is closely monitored by the FLO's to ensure all children are taking part in school life as much as possible.

**How does Pupil Premium funded activity work towards achieving the school's overarching school improvement aims?**

The school improvement plan aims to bring out the best in every child. All PP children are monitored separately to ensure their individual needs are being met. Clifford Road aims to provide a quality and varied curriculum for all pupils, ensuring children are given a wide range of experiences. The school aims to provide children with essential life skills. The use of staff inset to improve practice, the PWO's, P4C and growth mindset help to achieve this aim.