



Hello!

Just to let you know that we have all had a lovely day and all the children are stars!



The following pack contains some information for you, and also some activities for the children to do at home if they would like to. It would be lovely if they could then bring the sheets back in to school to share with their class mates but it is only a fun activity and does not need to be done!

### Reading books

Your child will receive their reading book next week and the day that they receive their first book will then become their reading day. We hear the children read on that day and will change their books then, but please can the books be kept in their bookbags as they may read to other adults during the week. Thank you.

### Sounds bags

Every Friday your child will bring home a 'sounds bag' with the sounds we have been working on that week contained inside. If you could spend some time looking at the sounds together and practising them at home, we would be very grateful. In time, they will also start to bring home 'tricky words' and sounding out activities and we really do appreciate your support with sharing these activities at home.

### Wow notes

It would be great if we could all celebrate things your child has achieved at home, so in the folders are a pack of wow notes. The children can also bring in photos, certificates and anything else they are proud of to go on the 'wow' board in the classroom.

### Reward System

As part of our school policy we celebrate the children's achievements (both academic and social) by using stickers and stampers:

Phase 1 (Nursery and Reception)	10 stickers/stampers = a rainbow reward certificate (red, orange, yellow, green, blue, purple, gold, prize form the 'treasure box!') Each week two children from each class are awarded a 'Star of the Week' certificate, which is celebrated in a Phase assembly and a golden leaf with their name on it is put up in our 'Reading Forest' area.
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### Special Person

Every day in Reception we choose a 'Special Person'. This person has special privileges during the day such as being at the front of the line, doing jobs (eg taking the register, giving out the fruit) and being the class photographer. The special person chooses a badge which they wear all day, and as a class we think of ways that the person is special (being a good friend, sharing nicely) and write our ideas on the back of the badge. The following day the Special Person becomes the Special Helper and helps the Special Person with their jobs. If your child comes home with a Special Person badge it would be great if you could ask them about their day and what they had to do, and talk about the reasons why they are special to the class.

Many thanks and please do not hesitate to see us if there are any problems or you would like to discuss anything concerning your child.

Sally-Ann Roberts, Zoe Foreman and Tracey Bax

