

Pupil Premium

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools must publish online information about how they have used the Premium.

This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium. (www.education.gov.uk)

The premium for 2011-12 was originally set at £488 per eligible pupil, increasing to £600 per eligible pupil in 2012-13. However, the funding is intended to support those from low-income families, with an emphasis on raising attainment.

2011-12 Pupil Premium Funding

Funding received £22,448 based on pupils eligible for free school meals. This was spent on:

- Family Liaison Officer
- 1-1 support/group work support
- Additional TA support
- Setting up and maintaining Nurture group
- Financial support to pupils whose circumstances are challenging so they could participate in all school activities

This ensured that the children in vulnerable groups, including FSM, achieved either in line or exceeded national expectations.

2012- 13 Pupil Premium Funding

Funding expected to receive £47,104. The money will be used for the following from September 2012:

- Family Liaison Officer
- Targeted Pastoral Support
- TA support and training
- 1:1 & small group work support
- Maintaining a Nurture group
- Financial support to pupils whose circumstances are challenging so they could participate in all school activities

The aim is to accelerate the learning of all children so that they achieve or exceed national expectations in English and Maths, in particular the children within the vulnerable groups.