

# Year 3 Spring Term 'Anglo Saxons

## ENGLISH

### Writing composition:

The children will write in many contexts (not just in literacy lessons) and for different purposes, including a narrative based on the story of Beowulf, composing kennings and producing an information leaflet about Anglo Saxon life.

The children study structure and language features before they write. The writing process involves planning, drafting, editing and proof reading, evaluation and oral presentation and/or publishing.

Handwriting is cursive (joined). We encourage all children to use pen so that they develop a fluent and confident handwriting style.

Great effort and improvement is recognised and celebrated. Some children may even win a Star Writer award!

### Grammar and punctuation:

Whenever possible, this is taught in the context of the writing process, but there may be times when discrete lessons are needed. The programme of study includes:

- use conjunctions to extend sentences, including when, if, because and although
- begin to paragraph
- use a range of nouns and pronouns
- use time connectives
- introduce speech punctuation
- know the language of preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter and speech marks.

### Spelling:

In year 3 the children have daily spelling sessions following the Spelling Pathway programme from Babcock Education.

### Reading

The children have a reading session every day. They read a range of literature (including poetry, novels and nonfiction books) and are encouraged to make recommendations to others. The children have regular guided reading sessions with their teacher, which develop comprehension skills. The class teacher reads aloud a class novel; this term one of the books will be Beowulf. Children who are still struggling to decode will be taught to do this through a rigorous phonics catch up programme. Children will develop their understanding of literature through discussion activities.

## ART and DESIGN

Children will learn about art and design from Anglo Saxon times from artefacts found by archaeologists.

Children will use plants and vegetables to extract dyes and colour wool. They will then weave the wool!

The children will use clay to reproduce Anglo Saxon beakers and bowls.

## DESIGN TECHNOLOGY

### One pot cooking!

Children will learn about the Anglo Saxon diet. They will make a thick soup or stew using vegetables and herbs that were available in 850AD. They will compare this with a modern equivalent.

## MODERN LANGUAGES

The children will continue with their study of French, when they will:

- speak
- read
- write
- and look at the culture of the countries where French is spoken

## PHYSICAL EDUCATION

In PE lessons children will be taught tennis skills and the skills of striking and fielding. They will develop their athletic skills including their stamina for running the Golden Mile.

Children will also have swimming lessons.

## HISTORY The Anglo Saxons in Britain

Children will learn about Anglo-Saxon invasions, settlements and kingdoms, art and culture. Children will look for evidence of Anglo Saxon names on local maps and find out about village life at the time.

The topic will begin with a visit from the archaeologist deand later there will be a trip to West Stow Anglo Saxon village. At the end of term the children will invite children and parents to their own Anglo Saxon museum!

## GEOGRAPHY

Children will use maps to study the regions that the Angles and the Saxons settled, and later the Danes. What evidence is there of this?

Children will learn about local rivers and how these provided transport for invading settlers.

## MUSIC

Children will listen to Anglo Saxon music and use chime bars and glockenspiels to create their own compositions.

All children will continue to learn to play the recorder and to read musical notation. They will perform in solo and ensemble contexts.

The children will be rehearsing and performing songs from the musical Little Red Riding Hood.

## RELIGIOUS EDUCATION and PSHE

In RE the children will study what people believe, religion as an individual, and lifestyles in the context of Christianity.

*The School uses the Suffolk Agreed Syllabus for RE*

In PSHE sessions will focus on money management (saving to spend), personal achievement and targets for next year. PSHE is enriched with circle time, Building Learning Power and mentoring sessions.

## MATHS

We believe that Maths is a creative subject. Reasoning and Problem Solving skills are at the heart of mathematical understanding and are woven into our daily maths lesson. In addition, our learners are given frequent opportunities to use mathematics in other areas of the curriculum.

### Number/Calculation

Children will apply what they have learned about place value and the number system to solve number and practical problems. This will include missing number problems and more complex addition and subtraction. They will continue to learn and practise their multiplication facts and will use these to multiply two digit numbers by single digit numbers mentally and by using formal written methods.

### Geometry/Measures/Statistics

Children in year three will tell and write the time from an analogue clock, to the nearest minute, including using Roman numerals from I to XII (1 to 12) and 12-hour and 24-hour clocks.

They will identify horizontal and vertical lines and pairs of perpendicular and parallel lines in given shapes, diagrams and in the world around them.

### Fractions and decimals

Children in year three will be adding fractions with the same denominator

(for example  $\frac{1}{4} + \frac{3}{4}$ ) where the answer is less than a whole. This is in preparation for year four where they will learn calculate with fractions that equal more than a whole one.

Talk is a crucial tool in the understanding of maths. Here, learners are encouraged to use precise mathematical language to discuss ideas, create debate and identify and resolve problems. This may take the form of whole class discussion, paired talk or group collaboration.

## COMPUTING

The children will be learning how to use the Comic Life software. Once understood the children will produce a comic to demonstrate and share their understanding of a science investigation, from the question, to prediction, variables, method, results and conclusion. They will present these and evaluate successful they are and what they would do differently next time.

## SCIENCE

Children will learn about **magnets and forces**. They will investigate how and when magnets attract and repel and which materials are magnetic.

Children will learn about the different parts of flowering **plants**. They will investigate the requirements needed for healthy growth and the part flowers play in the life cycle of plants including pollination, seed formation and seed dispersal.