

Year 2 Summer Term 'The Changing World'

ENGLISH

Writing composition:

The children will write in many contexts (not just in literacy lessons) and for different purposes, including a diary entry recounting Shackleton's expedition, a new adventure for Penguin Small and a fact file of Antarctica.

The children study structure and language features before they write.

The writing process involves planning, drafting, editing and proof reading, evaluation and oral presentation and/or publishing.

Handwriting is cursive (joined). We encourage all children to use pen as soon as they are able to so that they develop a fluent and confident handwriting style. Great effort and improvement is recognised and celebrated. Some children may even win a Star Writer award!

Grammar and punctuation:

Whenever possible, this is taught in the context of the writing process, but there may be times when discrete lessons are needed. The programme of study includes:

- create subordination by using when, if, that & because
- create coordination by using or, and & but
- write using a range of sentences, e.g. statement, question, exclamation and command
- write in the present or past tense correctly and consistently, including the progressive form
- use familiar and new punctuation correctly, including capital letters, full stops, question marks, exclamation marks, commas in a list and apostrophes
- know the language of noun, noun phrase, statement, question, exclamation, command, adjective, verb, suffix, adverb, tense (past and present), apostrophe and comma.

Phonics and spelling:

The school does not follow a commercial phonic reading or spelling scheme. We use the Letters and Sounds programme and planning that has been developed to incorporate the requirements of the National Curriculum 2014.

The children are ability grouped for daily phonic sessions, which develop skills for reading and spelling. Children are given many opportunities to apply their phonic knowledge and skills in purposeful writing and reading activities across the wider curriculum.

Reading

We have a wide range of books from different publishers, for each stage of phonic and reading development. The children have a reading session every day and read a range of literature including poetry, short novels and nonfiction books. Regular guided reading sessions with their teacher develop word reading and comprehension skills. Teachers read aloud to the class regularly. Children are encouraged to visit the library, which is open every lunchtime.

ART and DESIGN

Carnival of animals

Children will use a range of materials to make drawings, paintings and sculptures of animals from the UK and the Caribbean.

They will study the work of Henry Rousseau and his animals in the jungle painting. We will also study the work of local artist Reg Snook and his paintings of British wildlife. They will visit Ipswich museum to make sketches of wildlife.

HISTORY

The children will study the lives of significant individuals in the past who have contributed to national and international achievements. They will find out about women at different times of history who have had an impact on medical health, for example, Mary Seacole, Madam Marie Skłodowska-Curie and Dr. Elizabeth Garrett Anderson (who was local to this area). The children will find out about Darwin and his voyages on the Beagle (linking with Science).

MATHS

We believe that Maths is a creative subject. Reasoning and Problem Solving skills are at the heart of mathematical understanding and are woven into our daily maths lesson. In addition, our learners are given frequent opportunities to use mathematics in other areas of the curriculum.

Number/Calculation

Counting in Year 2 builds on the work done in Year 1 and is extended to counting in steps of 3.

Learners will partition numbers in different ways (for example, $23 = 20 + 3$ and $23 = 10 + 13$) to support subtraction. They become fluent and apply their knowledge of numbers to reason with, discuss and solve problems that emphasise the value of each digit in two-digit numbers. They begin to understand zero as a place holder.

They will be learning and using the 2, 5 and 10 times tables throughout the year.

Geometry/Measures/Statistics
Learners in Year 2 handle and name a wide variety of common 2-D and 3-D shapes including: quadrilaterals and polygons, and cuboids, prisms and cones, and identify the properties of each shape (for example, number of sides, number of faces). Pupils identify, compare and sort shapes on the basis of their properties and use vocabulary precisely, such as sides, edges, vertices and faces.

Pupils read and write names for shapes that are appropriate for their word reading and spelling. In maths and other lessons, learners will construct simple pictograms, tables, block graphs and tally charts and ask and answer questions about what they show.

Fractions

Pupils use fractions as 'fractions of' discrete and continuous quantities by solving problems using shapes, objects and quantities. They connect unit fractions to equal sharing and grouping, and to measures, finding fractions of lengths, quantities, sets of objects or shapes. They meet three quarters as the first example of a non-unit fraction. Talk is a crucial tool in the understanding of maths. Here, learners are encouraged to use precise mathematical language to discuss ideas, create debate and identify and resolve problems. This may take the form of whole class discussion, paired talk or group collaboration.

DESIGN TECHNOLOGY

Cooking and Nutrition: Caribbean food

The children will use Caribbean ingredients to make different healthy dishes. They will learn about where our food comes from.

GEOGRAPHY

The children will compare Suffolk to a Caribbean location. They will understand geographical similarities and differences by studying the human and physical geography of these two areas.

They will identify seasonal and daily weather patterns in the UK and the locations of hot and cold areas of the world.

PSHE

In PSHE sessions will focus on Health.

Some of the areas covered are:

- Diet
- Illness and accidents.
- Body parts

PSHE is enriched with circle time, Building Learning Powers and mentoring sessions

MUSIC

Carnival of Animals

The children will listen to the Carnival of the Animals and explore different dimensions of the composition through dance and movement. They will compose signature tunes for the animals studied in Science and Geography.

SCIENCE

Plants and animals, including humans

Links with Darwin and his studies of plants and animals

The children will visit Ipswich Museum and take part in Darwin linked activities.

They will observe and describe how seeds and bulbs grow, finding out how plants need water, light and suitable temperatures.

They will investigate the life cycle of animals including humans and find out and describe the basic needs of animals.

They will find out the importance of exercise, eating healthily and hygiene.

COMPUTING

E-Safety learning this term:

Using Keywords: children will be taught that keyword searching is an effective way to locate information on the Internet. They will learn how to select keywords to produce the best search results. Sites I Like /Age Appropriate: children will discuss criteria for rating informational websites and apply them to an assigned site. Children will learn that all websites are not equally good sources of information.

The children will also develop their digital literacy skills using technology to organise and present their ideas in different ways. This will include editing their text and changing the appearance of it.

PHYSICAL EDUCATION

The children will participate in dance activities, and athletics. They will develop agility and coordination.

The children will have regular swimming sessions.

RELIGIOUS EDUCATION

In RE the children will study ways of living and sharing faith in the context of Hinduism.

Learning questions will include:

- What does it mean to belong?
- What happens in a place of worship?
- How and why are religious celebrations important to people?
- How and why do symbols express religious meaning?

The School uses the Suffolk Agreed Syllabus for RE