

# Year 1 Summer term 'Ship Ahoy'

## ENGLISH

### Writing composition:

The children will write in many contexts (not just in literacy lessons) and for different purposes, including narrative responses to the book 'Come away from the water, Shirley' and factual writing about seaside holidays in the past.

The children study structure and language features before they write.

The writing process involves planning, drafting, editing and proof reading, evaluation and oral presentation and/or publishing.

Handwriting is cursive (joined). We encourage all children to use pen as soon as they are able to so that they develop a fluent and confident handwriting style. Great effort and improvement is recognised and celebrated. Some children may even win a Star Writer award!

### Grammar and punctuation:

Whenever possible, this is taught in the context of the writing process, but there may be times when discrete lessons are needed. The programme of study includes:

- use *and* to join words and clauses
- sequence sentences to form a narrative
- separate words with spaces
- begin to use sentence punctuation - capital letters, full stops, question marks and exclamation marks
- know how to use -s and -es to create plurals
- know the language of letter, capital letter, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.

### Phonics and spelling:

The school does not follow a commercial phonic reading or spelling scheme. We use the Letters and Sounds programme and planning that has been developed to incorporate the requirements of the National Curriculum 2014.

The children are ability grouped for daily phonic sessions, which develop both phonics for reading and spelling skills. Children are given many opportunities to apply their phonic knowledge and skills in purposeful writing and reading activities across the wider curriculum.

### Reading

We have a wide range of books, sourced from different publishers, for each stage of phonic and reading development. The children have a reading session every day and read from a range of literature. Reading sessions with the teacher develop word reading and comprehension skills. Teachers read aloud to the class regularly. Parent volunteers also hear children read. Children have a weekly visit to the school library.

## ART and DESIGN

### Sculpture

Children will make sculptures from materials found at the seaside. They will be taught about the work of Andy Goldsworthy, Adrian Gray and Angela Haseltine Pozzi, observing similarities and differences.

They will use a range of materials creatively to produce sculptures, develop a range of art and design techniques and talk about their work.

## HISTORY

### 'Treasure hunters'

How do we find out about the past beyond living memory? The Archaeology Detectives will visit the school and run a workshop for the children to answer this question!

### 'Seaside'

Children will study what seaside holidays were like in the past, and investigate the changes within and beyond living memory. The children will visit the seaside so that they are able to compare the past with the present.

## MATHS

We believe that Maths is a creative subject. Reasoning and Problem Solving skills are at the heart of mathematical understanding and are woven into our daily maths lesson. In addition, our learners are given frequent opportunities to use mathematics in other lessons.

### Number/Calculation

With the support of the teacher, children in year one will solve one-step worded problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

They will reason about number to solve "missing number" problems such as  $7 + ? = 11$

### Geometry and Measures

Year one will know the denominations of all coins and notes and will calculate with money and measures, often in real life contexts.

They will continue to develop their ability to tell the time to the hour and half hour.

Children will use the language of comparison when referring to objects and quantities they are measuring - e.g. bigger than, shorter than, heavier than etc. They will measure to a suitable degree of accuracy using standard metric units (centimetres and grams etc)

### Fractions

Children will continue to find halves of objects, shapes, numbers and quantities and will extend this to quarters. This will complement their work on whole, half and quarter turns

Talk is a crucial tool in the understanding of maths. Here, learners are encouraged to use precise mathematical language to discuss ideas, create debate and identify and resolve problems. This may take the form of whole class discussion, paired talk or group collaboration.

## DESIGN TECHNOLOGY

### Pop up puppets

The children will be designing their own puppets using different tools and equipment. They will select from and use a wide range of materials and textiles. They will evaluate their design against design criteria. They will explore how to make materials stronger, stiffer and more stable.

## GEOGRAPHY

### Going to the seaside

The children will develop and use observational and fieldwork skills to study the school and exploring the local area. They will identify key features, both human and physical. They will use aerial photos to identify local landmarks and key human-city, town, village, factory, house etc and key physical features-beach, forest, sea, river, etc. The children will simple maps and use a key.

## PSHE

In PSHE sessions will focus on E-safety, and financial capability, learning about money and how money is earned doing a job, careers and work related learning. They will consider what they have achieved?

PSHE is enriched with circle time, Building Learning Power and mentoring sessions.

## MUSIC

The children will listen to and interpret different pieces of music.

The children will be taught how to play hand bells and practise and perform simple arrangements including seaside songs. There will also be opportunities to play untuned instruments musically.

The children will experiment with, create, select and combine sounds.

## SCIENCE

### Plants

The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

They will identify and describe the basic structure of a variety of common flowering plants and trees.

## COMPUTING

The children will be creative with different technology tools such as manipulating an image. They will add text and drawings to an image. Change the size and orientation of an image and import an image.

They will continue with their E- safety lessons. Children will be introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce. Children will explore how they can use email to communicate with real people within their schools, families, and communities

## PHYSICAL EDUCATION

The children will develop skills for striking and fielding, and athletics.

The children will have regular swimming sessions.

## RELIGIOUS EDUCATION

In RE the children will study learning and believing, ways of living and sharing faith in the context of Judaism.

Learning will include:

What does it mean to belong?

What happens in a place of worship?

How and why are religious celebrations important to people?

How and why do symbols express religious meaning?

*The School uses the Suffolk Agreed Syllabus for RE*