

Year 3 Spring Term 'Groovy Greeks'

ENGLISH

Writing composition:

The children will write in many contexts (not just in literacy lessons) and for different purposes, including a non chronological report on aspects of Greek culture, a narrative about the mighty deeds of a hero and a persuasive advert.

The children study structure and language features before they write. The writing process involves planning, drafting, editing and proof reading, evaluation and oral presentation and/or publishing.

Handwriting is cursive (joined). We encourage all children to use pen so that they develop a fluent and confident handwriting style.

Great effort and improvement is recognised and celebrated. Some children may even win a Star Writer award!

Grammar and punctuation:

Whenever possible, this is taught in the context of the writing process, but there may be times when discrete lessons are needed. The programme of study includes:

- use conjunctions to extend sentences, including when, if, because and although
- begin to paragraph
- use a range of nouns and pronouns
- use time connectives
- introduce speech punctuation
- know the language of preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter and speech marks.

Spelling:

In year 3 the children have daily spelling sessions following the Spelling Pathway programme from Babcock Education.

Reading

The children have a reading session every day. They read a range of literature (including poetry, novels and nonfiction books) and are encouraged to make recommendations to others. The children have regular guided reading sessions with their teacher, which develop comprehension skills. The class teacher reads aloud a class novel; this term the focus will be stories of mighty deeds in Greek mythology. Children who are still struggling to decode will be taught to do this through a rigorous phonics catch up programme. Children will develop their understanding of literature through discussion activities.

ART and DESIGN

Children will study Greek architecture by comparing the Parthenon with other buildings.

Children will design and make Greek vases and jewellery.

HISTORY

Children will be studying the Ancient Greek life, their achievements and their influences on the western world.

MATHS

We believe that Maths is a creative subject. Reasoning and Problem Solving skills are at the heart of mathematical understanding and are woven into our daily maths lesson. In addition, our learners are given frequent opportunities to use mathematics in other areas of the curriculum.

Number/Calculation

Counting on and back in steps of different sizes will continue. Our learners in year three recognise the place value of each digit in a 3-digit number and use this to compare and order numbers up to 1000.

The children will continue to practise the 2,3,4,5, and 10 times tables and begin to learn the remaining tables up to the 6th multiple using arrays, including the related division facts. Written methods of calculation are developed through the use of apparatus and linking new learning to the previous step.

Geometry/Measures/Statistics

Learners will tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

When working with shape they will recognise angles as a property of shape or a description of a turn and will identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

They will interpret charts, graphs and pictograms and use them to solve problems.

Fractions and decimals

The children are taught to recognise and use fractions as numbers. They learn to recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Talk is a crucial tool in the understanding of maths. Here, learners are encouraged to use precise mathematical language to discuss ideas, create debate and identify and resolve problems. This may take the form of whole class discussion, paired talk or group collaboration.

DESIGN TECHNOLOGY

Children will design, make and evaluate a moving monster using levers.

GEOGRAPHY

This term the children will be learning about the location and geographical features of Greece. They will study the continent of Europe and recognise similarities and differences between Greece and the UK.

Map and compass skills will also be taught.

MODERN LANGUAGES

The children will continue with their study of French, when they will:

- speak
- read
- write
- and look at the culture of the countries where French is spoken

MUSIC

The children will be listening to traditional Greek music and learning about stringed instruments.

All children will continue to learn to play the recorder and to read musical notation. They will perform in solo and ensemble contexts.

The children will be rehearsing and performing songs from the musical Goldilocks and the Three Bears.

SCIENCE

Children will study Light and learn about the discoveries of Aristotle.

Children will be taught to recognise that they need light in order to see things and that dark is the absence of light. They will investigate how light is reflected from surfaces.

Children will learn about the sun and how shadows are formed. Why and how shadows change throughout the day will be investigated.

COMPUTING

The main focus of computing this term will be to develop children's understanding of computational thinking through computer programming. They will learn that computers need very simple instructions given in a precise order. They will use Beebots to learn how to develop a good set of instructions using a step-by-step approach which includes testing and improving along the way.

As well as this children will learn how to use a simple database to search data and will continue their E safety education with a particular focus on keeping safe online.

PHYSICAL EDUCATION

In PE lessons children will be taught attacking and defending skills through basketball and tag rugby. They will learn the principles of being a team player in a competitive game

RELIGIOUS EDUCATION and PSHE

In RE the children will study what people believe, religion as an individual, and lifestyles in the context of Hinduism.

The School uses the Suffolk Agreed Syllabus for RE

In PSHE sessions will focus on media influences, family and friendship. PSHE is enriched with circle time, Building Learning Power and mentoring sessions.