

Year 1 Spring Term 'Houses and Homes'

ENGLISH

Writing composition:

The children will write in many contexts (not just in literacy lessons) and for different purposes, including a fairy tale with a twist, a leaflet about the local area and a fact book about owls.

The children study structure and language features before they write. The writing process involves planning, drafting, editing and proof reading, evaluation and oral presentation and/or publishing. Handwriting is cursive (joined). We encourage all children to use pen as soon as they are able to so that they develop a fluent and confident handwriting style. Great effort and improvement is recognised and celebrated. Some children may even win a Star Writer award!

Grammar and punctuation:

Whenever possible, this is taught in the context of the writing process, but there may be times when discrete lessons are needed. The programme of study includes:

- use *and* to join words and clauses
- sequence sentences to form a narrative
- separate words with spaces
- begin to use sentence punctuation - capital letters, full stops, question marks and exclamation marks
- know how to use *-s* and *-es* to create plurals
- know the language of letter, capital letter, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.

Phonics and spelling:

The school does not follow a commercial phonic reading or spelling scheme. We use the Letters and Sounds programme and planning that has been developed to incorporate the requirements of the National Curriculum 2014.

The children are ability grouped for daily phonic sessions, which develop both phonics for reading and spelling skills. Children are given many opportunities to apply their phonic knowledge and skills in purposeful writing and reading activities across the wider curriculum.

Reading

We have a wide range of books, sourced from different publishers, for each stage of phonic and reading development. The children have a reading session every day and read from a range of literature. Reading sessions with the teacher develop word reading and comprehension skills. Teachers read aloud to the class regularly. Parent volunteers also hear children read. Children have a weekly visit to the school library.

ART and DESIGN

Can buildings speak?

Children will look at murals and architectural features e.g., gargoyles and carvings. They will use a range of materials creatively to produce rubbings, prints and clay work. They will use a wide range of techniques and colour, texture, line shape and form. They will talk about the work of Antoni Gaudi.

HISTORY

'What were homes like long ago'

Children will

- Talk about events beyond living memory that are significant nationally and globally
- Demonstrate awareness of the past by asking and answering questions, develop enquiry skills, and use a wide vocabulary of historical terms.

MATHS

We believe that Maths is a creative subject. Reasoning and Problem Solving skills are at the heart of mathematical understanding and are woven into our daily maths lesson. In addition, our learners are given frequent opportunities to use mathematics in other lessons. Number/Calculation
In Year 1 children will be counting up to and beyond 100, forwards and backwards, in steps of 1 & 2 (and later 5 & 10) from any number. Pupils begin to recognise place value in numbers beyond 20 by reading, writing, counting and comparing numbers up to 100, supported by objects and pictorial representations. They will add and subtract 1 and 2 digit numbers to 20, including zero and will consolidate their number bond knowledge

Geometry and Measures

Year 1 learners handle common 2-D and 3-D shapes, naming these and related everyday objects fluently. They recognise these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other.

Using standard instruments and units of measure, year one learners will measure and begin to record lengths and heights, mass/weight, capacity and volume and time (hours, minutes, seconds).

They will recognise and name the different denominations of notes and coins.

Fractions

Knowledge of fractions used in Year 1 extends to recognising, finding and naming a half as one of two equal parts of an object, shape or quantity and applying this to quarters (four equal parts).

Talk is a crucial tool in the understanding of maths. Here, learners are encouraged to use precise mathematical language to discuss ideas, create debate and identify and resolve problems. This may take the form of whole class discussion, paired talk or group collaboration.

DESIGN TECHNOLOGY

Design a house for the Three Little pigs

The children will be designing their own house, using different tools and equipment. They will select from and use a range of materials and construction kits. They will evaluate their design against design criteria. They will explore how to make materials stronger, stiffer and more stable.

GEOGRAPHY

Around our school

The children will develop and use observational and fieldwork skills to study the school and exploring the local area. Identify key features, both human and physical. Use aerial photos to identify local landmarks and key human-city, town, village, factory, house etc and key physical features-beach, forest, sea, river, etc Devise simple maps and use a key

PSHE

In PSHE sessions will focus on E-safety, the school community and Health - How have I changed? Some of the areas covered will be:

- Making a classroom a caring place
- Thinking about others
- How have I changed from baby to now, physically, socially and emotionally?

PSHE is enriched with circle time, Building Learning Power and mentoring sessions.

MUSIC

The children will listen to and interpret different pieces of music. The children will be taught how to play hand bells and practise and perform simple arrangements and present to parents. There will also be opportunities to play untuned instruments. The children will experiment with, create, select and combine sounds.

SCIENCE

Everyday Materials

The children will

- distinguish between an object and the material it is made from.
- Identify and name everyday materials including wood, plastic, glass, metal
- Describe the properties of these materials
- Make comparisons and group together different materials based on some of their properties.

Animals, including humans

The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals

COMPUTING

In computing sessions children will begin to learn the basics of computer programming using Beebots. They will use a range of software programs to present data in different ways.

Children will learn to use a digital camera and will use the photos within multimedia presentations linked to the Traditional Tales within Topic work. They will also continue to:

- use the keyboard on a device to add, delete and space text for others to read.
 - save and open files
 - use the *SHIFT*, *ENTER*, *CAPS LOCK*, *DELETE* and *BACKSPACE* keys accurately.
 - use technology to organise and present ideas in different ways
- The E-safety focus will be on going online places safely.

PHYSICAL EDUCATION

The children will develop skills for playing football and dodge ball.

The children will have regular swimming sessions.

RELIGIOUS EDUCATION

In RE the children will study learning and believing, ways of living and sharing faith in the context of Christianity.

Learning questions will include:

- How and why are some stories and books sacred and important?
- How and why are religious celebrations important to people?
- Which religious figures and teachers have influenced others and why?

The School uses the Suffolk Agreed Syllabus for RE