

Reception Spring term: Toys

A unique child + positive relationships + enabling environments = learning and development

The Characteristics of Effective Learning and the Prime and Specific Areas of Learning and Development are all interconnected.

'The ways in which the child engages with other people and their environment - playing and exploring, active learning, and creating and thinking critically - underpin learning and development across all areas and support the child to remain an effective and motivated learner.'

1. CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and Exploring - engagement

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

2) Active Learning

- motivation

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties paying attention to details

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something - not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

3) Creating and Thinking Critically

thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task,
- solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed

PRIME: Personal social and emotional development

In PSED sessions we will focus on E-safety and talking about how the children show feelings, talk about their own and others' behaviour, and its consequences, while know that some behavior is unacceptable. Children will work as part of a group or class, and understand and follow the rules. They will learn to adjust their behaviour to different situations, and take changes of routine in their stride.

PRIME: Communication and Language

The children will learn skills that will enable them to:

- follow instructions involving several ideas or actions.
- answer 'how' and 'why' questions about their experiences and in response to stories or events.
- listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

SPECIFIC: Literacy

Phonics:

We follow the Jolly Phonics system where the children learn a set of sounds and tricky words each week. We supplement this with activities from the 'Letters and Sounds' programme. Children will learn to:

- use their phonic knowledge to write words in ways which match their spoken sounds. They will also write some irregular common words.

SPECIFIC: Understanding the World

The children will discover the world around them by learning about:

People and communities - they will talk about past and present events in their own lives and in the lives of family members. They will learn that other children don't always enjoy the same things, and be sensitive to this.
The world - they will find out about similarities and differences in relation to places, objects, materials and living things. They will talk about the features of their own immediate environment and how environments might vary from one another.
Technology - they will be taught to recognise that a range of technology is used in places such as homes and schools.

PRIME: Physical Development

The children will learn to:

- travel with confidence and skill around, under, over and through balancing and climbing equipment.
- show good control and co-ordination in large and small movements.
- move confidently in a range of ways, safely negotiating space.
- handle equipment and tools effectively, including pencils for writing.

SPECIFIC: Maths

This term in maths we will be learning:

- how to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- how to use quantities and objects
- how to add and subtract two single-digit numbers and count on or back to find the answer.
- how to explore characteristics of everyday objects and shapes and use mathematical language to describe them.

SPECIFIC: Literacy - reading

Through our phonics lessons and regular reading with an adult, children will:

- know that information can be retrieved from books and computers.
- enjoy an increasing range of books
- read and understand simple sentences.
- use phonic knowledge to decode regular words and read them aloud accurately.
- read some common irregular words.

SPECIFIC: Expressive Arts and Design

The children will:

- sing songs, make music and dance, and experiment with ways of changing them.
- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.