

Year 2 Autumn Term 'Towers and Turrets' and 'Dragons and Fire'

ENGLISH

Writing composition:

The children will write in many contexts (not just in literacy lessons) and for different purposes, including writing an alternate version of Jack and the Beanstalk, a recount of the Siege of Framlingham castle and information texts based on the topic. The children study structure and language features before they write. The writing process involves planning, drafting, editing and proof reading, evaluation and oral presentation and/or publishing.

Handwriting is cursive (joined). We encourage all children to use pen as soon as they are able to so that they develop a fluent and confident handwriting style. Great effort and improvement is recognised and celebrated. Some children may even win a Star Writer award!

Grammar and punctuation:

Whenever possible, this is taught in the context of the writing process, but there may be times when discrete lessons are needed. The programme of study includes:

- create subordination by using when, if, that & because
- create coordination by using or, and & but
- write using a range of sentences, e.g. statement, question, exclamation and command
- write in the present or past tense correctly and consistently, including the progressive form
- use familiar and new punctuation correctly, including capital letters, full stops, question marks, exclamation marks, commas in a list and apostrophes
- know the language of noun, noun phrase, statement, question, exclamation, command, adjective, verb, suffix, adverb, tense (past and present), apostrophe and comma.

Phonics and spelling:

The school does not follow a commercial phonic reading or spelling scheme. We use the Letters and Sounds programme and planning that has been developed to incorporate the requirements of the

National Curriculum 2014. The children are ability grouped for daily phonic sessions, which develop skills for reading and spelling. Children are given many opportunities to apply their phonic knowledge and skills in purposeful writing and reading activities across the wider curriculum.

Reading

We have a wide range of books from different publishers, for each stage of phonic and reading development. The children have a reading session every day and read a range of literature including poetry, short novels and nonfiction books. Regular guided reading sessions with their teacher develop word reading and comprehension skills. Teachers read aloud to the class regularly. Children are encouraged to visit the library.

ART and DESIGN

Children will study Chinese dragon art and craft and respond to these in a range of ways, including:

- water colour paintings
- models
- masks
- vases and plate design

HISTORY

Towers and Turrets:

The children will visit two very different Medieval castles at Framlingham and Orford to study the design details. They will learn about the Bigod family and their quarrel with King John and the subsequent siege of Framlingham castle.

Dragons and Fire:

The children will study the Great Fire of London of 1666 and the life of Samuel Pepys.

MATHS

We believe that Maths is a creative subject. Reasoning and Problem Solving skills are at the heart of mathematical understanding and are woven into our daily maths lesson. In addition, our learners are given frequent opportunities to use mathematics in other areas of the curriculum.

Number/Calculation

Counting in Year 2 builds on the work done in Year 1 and is extended to counting in steps of 3. They will be learning about the value of each digit in 2 digit numbers. They will read and write numbers to at least 100 and compare them using the <, > and = symbols. They will be using mental methods and real objects to add and subtract one and 2 digit numbers. They will be learning and using the 2, 5 and 10 times tables throughout the year.

Geometry/Measures/Statistics

Learners in Year 2 will learn more about the properties of shape, such as the numbers of sides and vertical symmetry. Work on 3D shape will cover the number and shapes of the faces, the edges and vertices.

They will extend their understanding of position, direction and movement to include making links with right angles and quarter turns.

They will choose and use standard metric units to estimate and measure height, length, weight etc.

They will begin to tell the time to the nearest five minutes.

In maths and other lessons, learners will construct simple pictograms, tables, block graphs and tally charts and ask and answer questions about what they show.

Fractions

Working with fractions becomes more formal in this year group and they will be finding and naming fractions of a group of objects, a shape, length or quantity. Fractions used will include: $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.

Maths talk

Talk is a crucial tool in the understanding of maths. Here, learners are encouraged to use precise mathematical language to discuss ideas, create debate and identify and resolve problems. This may take the form of whole class discussion, paired talk or group collaboration.

DESIGN TECHNOLOGY

The children will design and make siege machines.

The children will use the siege of Framingham Castle (1216) as inspiration for this project. They will study a range of medieval devices and then be tasked to make their own working model.

GEOGRAPHY

The children will name, locate and identify the four countries, and their capital cities, of the UK.

They will learn to use maps, atlases and globes to find out the characteristics of these countries.

Using aerial photos they will learn to recognise landmarks and physical features; devise simple maps and construct basic symbols; use compass directions.

PSHE

In PSHE sessions will focus on E-safety, the school community and friendship. Some of the areas covered are:

- Making a classroom a caring place
- Thinking about others
- Managing friendships and coping with break ups

PSHE is enriched with circle time, Building Learning Power and mentoring sessions.

MUSIC

The children will create music to tell the story of 'The Legend of the Four Dragons'. For inspiration they will listen to Chinese Dragon Music. They will experiment with, create, select and combine sounds so that the children have four distinctive musical representations for the dragons.

The children will be rehearsing and performing songs from the musical Goldilocks and the Three Bears.

SCIENCE

The children will identify and compare the suitability of everyday materials (naturally occurring and manmade) for particular uses.

They will observe and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

COMPUTING

During computing sessions this term we will be introducing basic ways to use the Internet to help us learn more about our topics. We will learn how to send an email.

In order to improve their word processing skills we will be introducing typing games on the computers. As well as starting to find our way around a keyboard including the spacebar, backspace, delete, shift (for capital letters - not caps lock) and enter keys. We will also become more familiar with where the letter keys are on a qwerty keyboard.

We will be using technology to present our work in different ways (including using Publisher) and this will require us to save our work to appropriately named files so that we can go back to them at a later date.

Within our E Safety focus for the term we will be looking at how following the SMART rules will help to keep us safe when online.

PHYSICAL EDUCATION

The children will play tennis to develop game playing and motor skills.

They will develop balance, agility and coordination through gymnastics.

The children will have regular swimming sessions.

RELIGIOUS EDUCATION

In RE the children will study ways of living and sharing faith in the context of Christianity.

Learning questions will include:

- What does it mean to belong?
- What happens in a place of worship?
- How and why are religious celebrations important to people?
- How and why do symbols express religious meaning?

The School uses the Suffolk Agreed Syllabus for RE