

Reception Autumn term: Marvellous me / Autumn & Winter

A unique child + positive relationships + enabling environments = learning and development

The Characteristics of Effective Learning and the Prime and Specific Areas of Learning and Development are all interconnected.

The ways in which the child engages with other people and their environment - playing and exploring, active learning, and creating and thinking critically - underpin learning and development across all areas and support the child to remain an effective and motivated.

THREE CHARACTERISTICS OF EFFECTIVE LEARNING:

1) Playing and Exploring

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

2) Active Learning

- motivation

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination Not easily distracted

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties paying attention to details

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something - not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

3) Creating and Thinking

Critically thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

PRIME: Personal social and emotional development

In PSED sessions will focus on E-safety and our classroom rules. We will learn how to show sensitivity to others' needs and feelings, and how to form positive relationships with adults and other children.

PSED is enriched with circle time, Building Learning Power and responding quickly to issues arising each day.

PRIME: Physical Development

The children will learn to:

- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handle tools, objects, construction and malleable materials safely and with increasing control.

PRIME: Communication and Language

The children will learn skills that will enable them to:

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses language to imagine and recreate roles and experiences in play situations.

SPECIFIC: Maths

This term in maths we will be learning:

- How to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- How to use everyday language to talk about size, weight, capacity, position, distance, time and money

SPECIFIC: Literacy

Phonics:

We follow the Jolly Phonics system where the children learn a set of sounds and tricky words each week. We supplement this with activities from the 'Letters and Sounds' programme.

Children will learn to:

- Links sounds to letters, naming and sounding the letters of the alphabet.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

SPECIFIC: Literacy - reading

Through our phonics lessons and regular reading with an adult, children will:

- Segment the sounds in simple words and blend them together and know which letters represent some of them.
- Know that information can be retrieved from books and computers.
- Enjoy an increasing range of books

SPECIFIC: Understanding the World

The children will discover the world around them by learning about:

- People and communities - joining in with family customs and routines.
- The world - Looking closely at similarities, differences, patterns and change.
- Technology - Completing a simple program on a computer and using ICT hardware to interact with age-appropriate computer software.

SPECIFIC: Expressive Arts and Design

Through art, music and drama the children will:

- Create simple representations of events, people and objects.
- Plays cooperatively as part of a group to develop and act out a narrative.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.